Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_

**A STEP BY STEP GUIDE TO COMPLETING YOUR PROJECT**

**Memory Box due:** Monday 21st June 2010

***5/6’s Remember…*** A day for parents and grandparents to visit you at school: Wednesday 23rd June

You will be required to hand in a draft of parts of your project every Friday

There are 2 parts to this project:-

i. Completing your Memory Box,

ii. *5/6’s Remember…* Display Centre: Prepare to dress up in costume as a soldier or other military personnel.

**PART 1: MEMORY BOX**

You are a soldier or other military personnel from a war we have discussed. Your mission is to collect information to help others understand all that you have gone through. You are to put together a Memory Box that must include:

* diary excerpts from your time in the war (4 entries)
* medals awarded to you, with an explanation of what they were for (3 Medals)
* map of the battleground where you were located (1 Map)
* a sketch of your campsite (x1)
* letters written home (x2: one letter must be to your mother and father and the other must be to a friend)
* photos
* souvenirs

**PART 2: *5/6’s Remember…* DISPLAY CENTRE**

On Wednesday 23rd June, you will present your Memory Box to Grade 5/6 parents and grandparents at our special, ‘*5/6’s Remember*’ morning. You will need to have the things listed below for this.

* You will need to create a display centre based on your Memory Box. Your learning centre will be set up on your desk. Your learning centre must include the following:
* Your Memory Box containing all items,
* You will need to dress up in similar clothing to what soldiers or military personnel wore,
* Anything else to make it attractive and interesting for your visitors.

### 001.JPG

### Grade 5/6: Term 2 Memory Box Project

### ASSESSMENT

You will be required to complete a Research Report – Memory Box Rubric, which your teacher will provide.

Your peers will also evaluate your project. Your peer evaluators will be chosen for you. The criteria for your assessment will include:

1. Was some of the presentation original (different from the others)?
2. Is the memory box complete?
3. Was it all handed in on time?
4. Did the Memory box include interesting information?
5. Is it presented neatly?

1. Do you think that the presenter put in their best effort?
2. How accurate is it to history?
3. Which parts of the memory box were most interesting?
4. Overall score out of 10

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Name: \_\_\_\_\_\_\_CHLOE\_\_BEARD\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_5/6A

‘Australians At War’ –

AUSTRALIANS AT WARPE01854_

#### PEER EVALUATION SHEET

Please answer the following questions about the project very carefully. It is important to give accurate feedback to your peers.

1. Was some of the presentation original (different from the others)? Y/N
2. Is the memory box complete? Y/N
3. Was it all handed in on time? Y/N
4. Did the Memory box include interesting information? Y/N
5. Is it presented neatly? Y/N
6. Do you think that the presenter put in their best effort? Y/N
7. How accurate is it to history? Very accurate/ some accuracy/ no accuracy
8. Which parts of the memory box were most interesting? \_The\_information\_and\_the\_pictures.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Overall score out of 10 8/10

PEER EVALUATORS NAMES:

ADDITIONAL COMMENTS: